

VERBAL BEGINNINGS

· EARLY INTERVENTION

# Butterfly Class

Coloring & Tracing Activity Packet

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A print-ready packet of coloring, pre-writing, and tracing activities for early learners.

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**COLORING · PRE-WRITING · LETTERS · NUMBERS · SHAPES**

Prepared for Ms. Lia's Butterfly Class

**VERBAL BEGINNINGS**

# How to Use This Packet

*A few quick tips for the classroom*

- **Print & go.** Every page is black-and-white friendly—run them right off the classroom printer.
- **Laminate to reuse.** Slip tracing pages into a sleeve or laminate them, then use dry-erase markers.  
Kids can trace, wipe, and trace again—great for repeated practice & saving paper.
- **Start big.** For young learners, begin with coloring and pre-writing strokes before letters.
- **Hand-over-hand first.** Use full physical prompts, then fade to a model, then independent tracing.
- **Green dot = start.** The green dot shows where little hands begin each line or letter.
- **Make it a craft.** Color, cut out, and glue butterflies & flowers onto a paper-plate garden or mobile.
- **Pair with praise.** Reinforce effort—"I love how you traced that A!"—to keep motivation high.

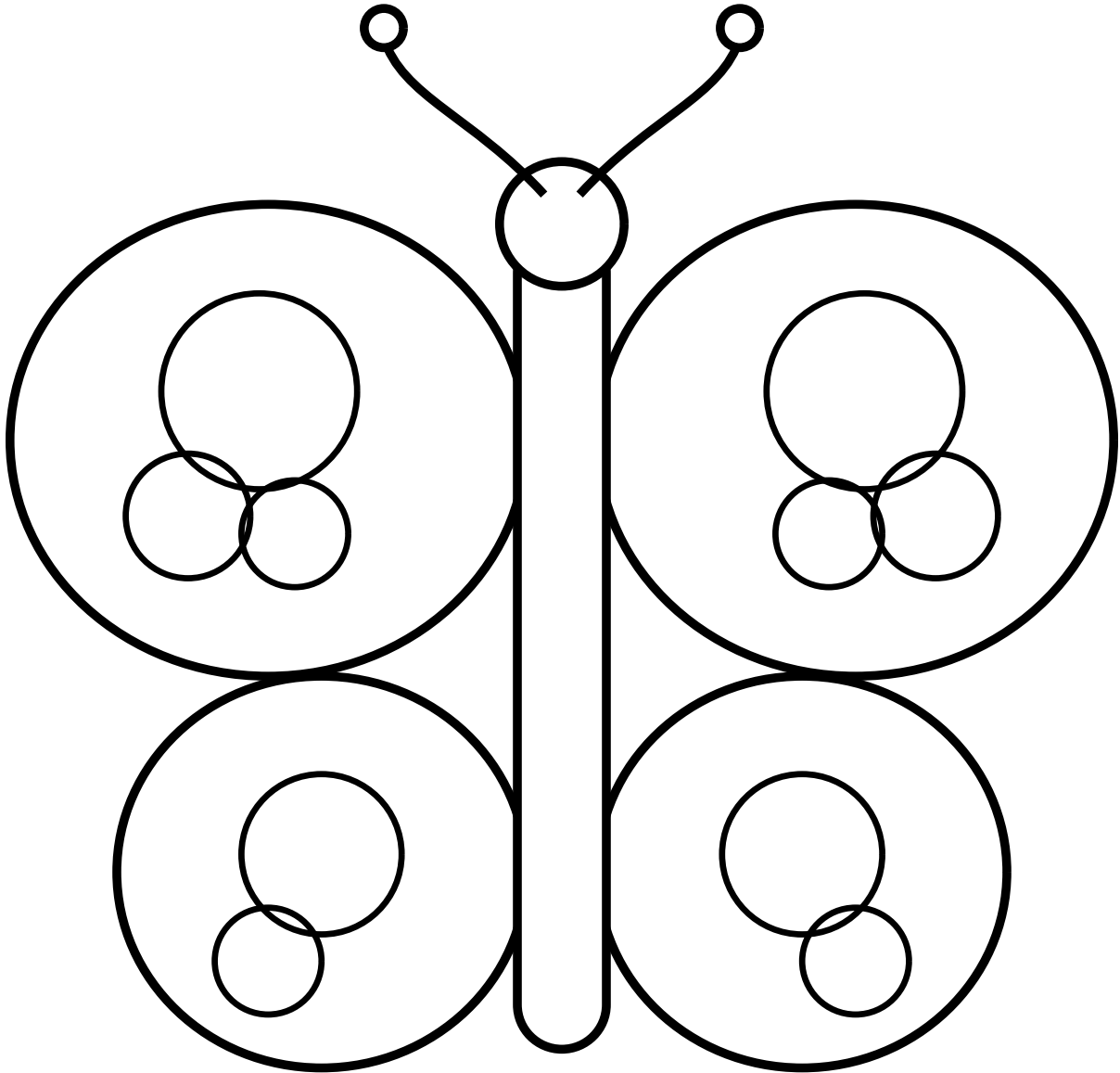
## Arts & Crafts Extensions

- Cut out the butterflies and tape them to craft-stick puppets.
- Make a class 'butterfly garden' mural with the colored flowers & caterpillars.
- Add tissue-paper, pom-poms, or cotton balls on top of the colored shapes.
- Punch a hole and string the butterflies into a hanging mobile.
- Glue on dried pasta or glitter along the dotted tracing lines.

# Color the Butterfly

*Use your favorite colors!*

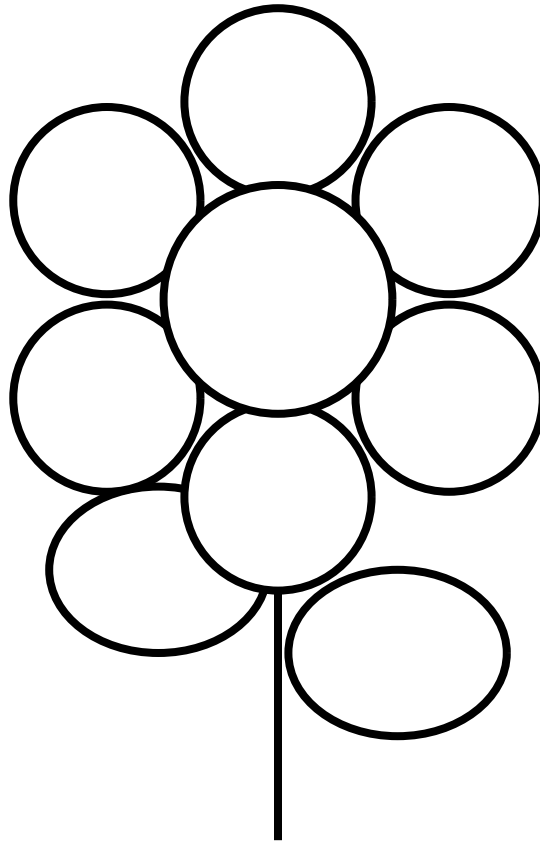
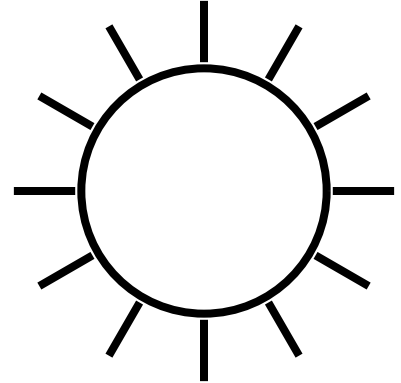
Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Color the Garden

*A flower and a sunny sky*

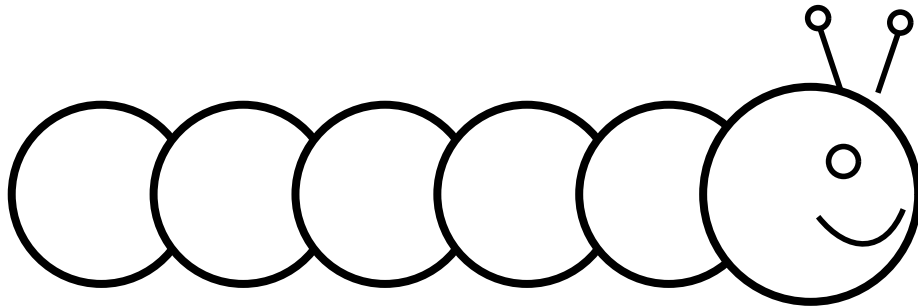
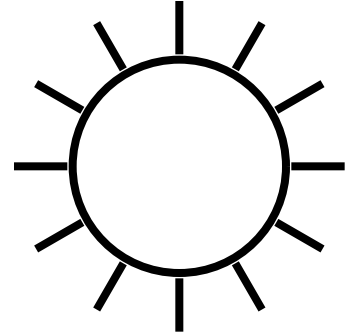
Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Color the Caterpillar

*Count the circles as you color!*

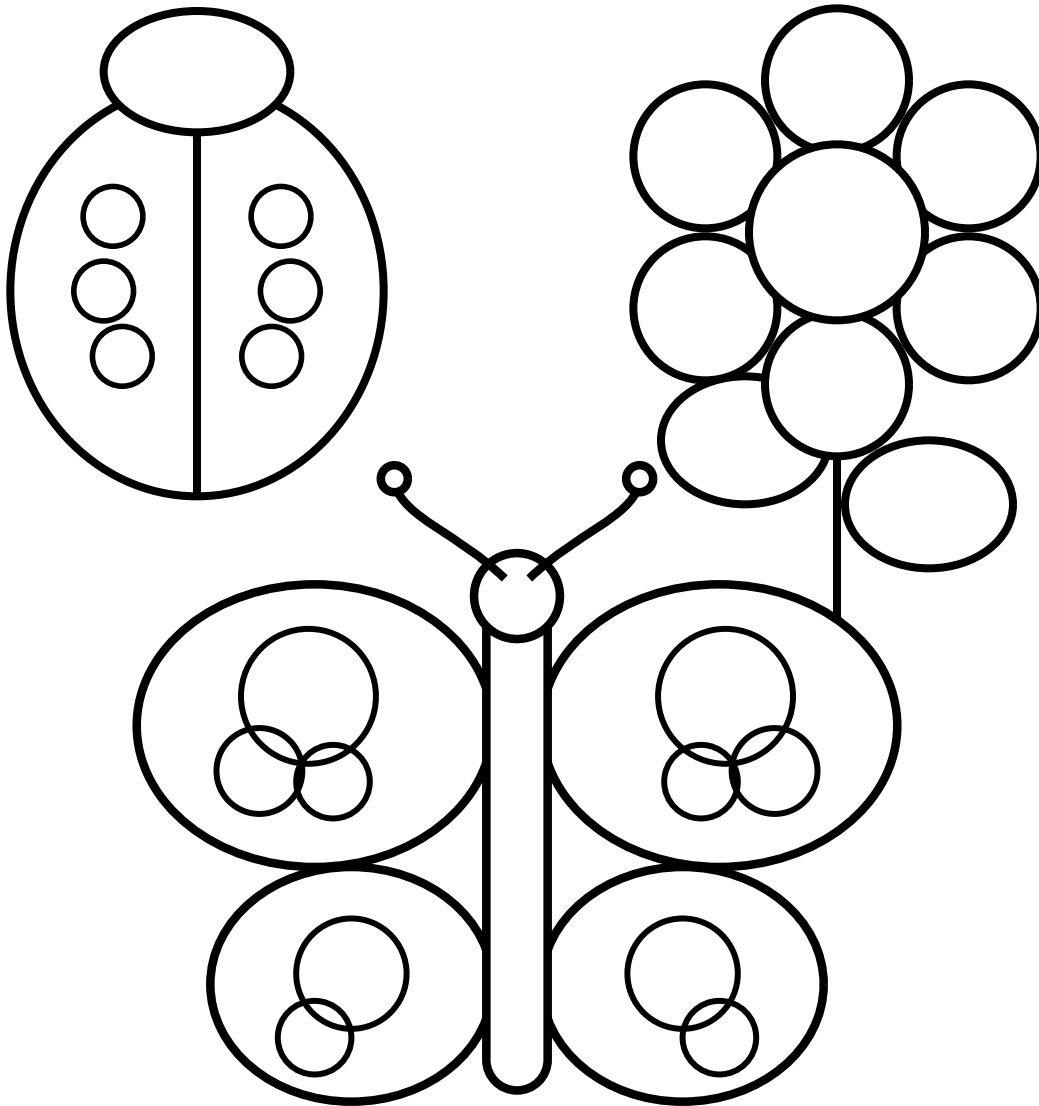
Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Color the Bugs & Blooms

*So many friends to color*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

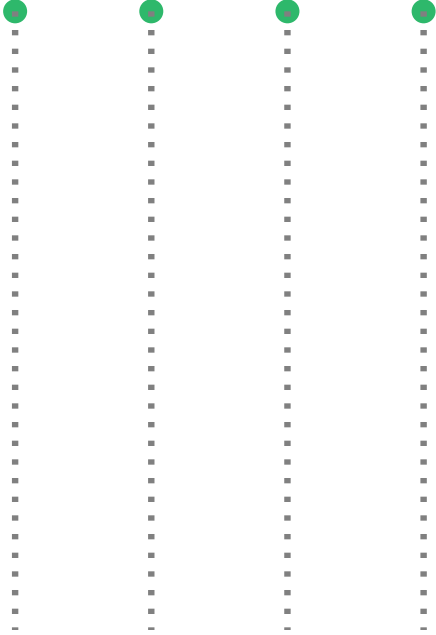


# Pre-Writing Lines

Trace from the green dot

Name: \_\_\_\_\_ Date: \_\_\_\_\_

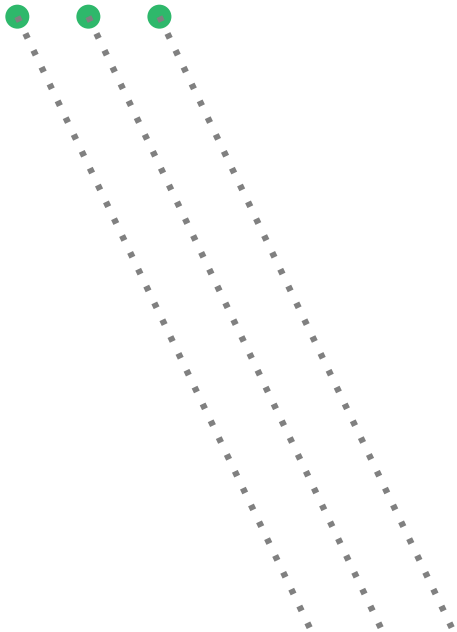
## Down lines |



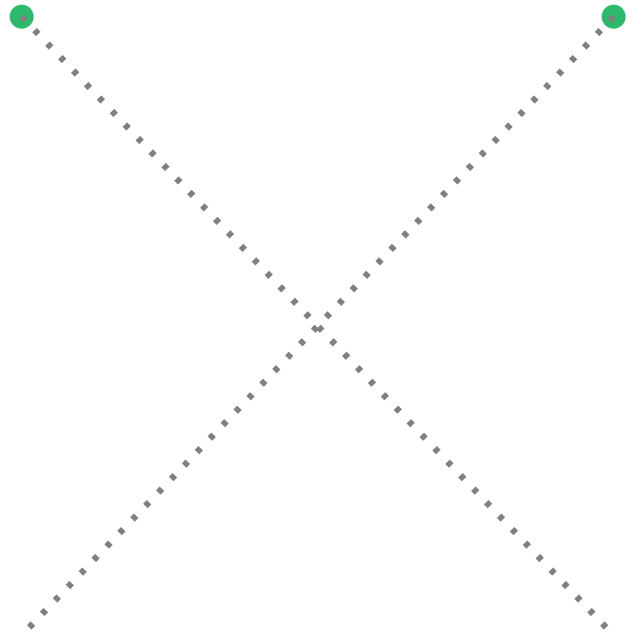
## Across lines —



## Slanted lines /



## Cross lines X



# Pre-Writing Lines

Trace from the green dot

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Zig-zags



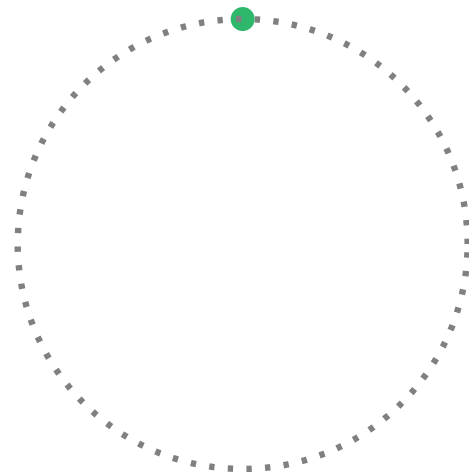
## Waves



## Humps



## Circles



# Trace the Letters

*Big gray letter first, then trace the light ones*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

A

A A A A A

B

B B B B B

C

C C C C C

D

D D D D D

E

E E E E E

# Trace the Letters

*Big gray letter first, then trace the light ones*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**F** F F F F F

**G** G G G G G

**H** H H H H H

**I** I I I I I

**J** J J J J J

# Trace the Letters

*Big gray letter first, then trace the light ones*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

K



L



M



N



O



# Trace the Letters

*Big gray letter first, then trace the light ones*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

P

P P P P P

Q

Q Q Q Q Q

R

R R R R R

S

S S S S S

T

T T T T T

# Trace the Letters

*Big gray letter first, then trace the light ones*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

U



V



W



X



Y



# Trace the Letters

*Big gray letter first, then trace the light ones*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**z**  
Z Z Z Z Z

# Trace the Numbers

*Start at the green dot*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1  
1 1 1 1 1

2  
2 2 2 2 2

3  
3 3 3 3 3

4  
4 4 4 4 4

5  
5 5 5 5 5

# Trace the Numbers

Start at the green dot

Name: \_\_\_\_\_ Date: \_\_\_\_\_

6

6 6 6 6 6

7

7 7 7 7 7

8

8 8 8 8 8

9

9 9 9 9 9

10

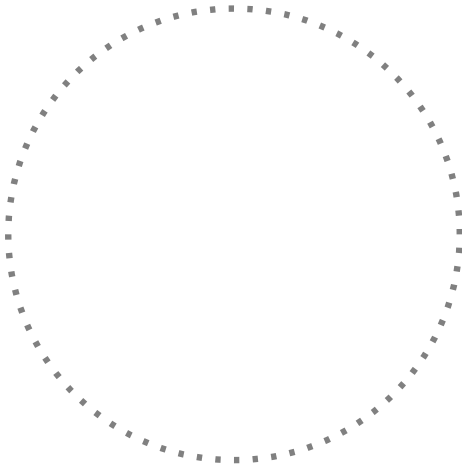
10 10 10 10 10

# Trace the Shapes

Follow the dotted lines

Name: \_\_\_\_\_ Date: \_\_\_\_\_

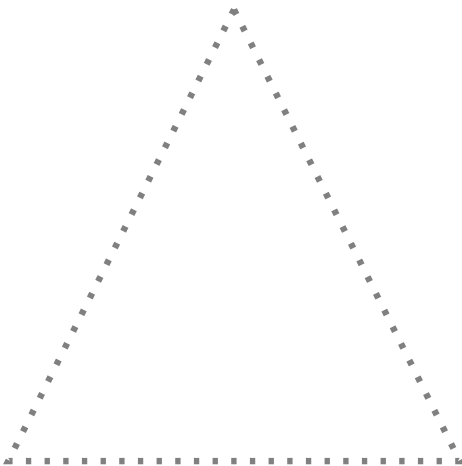
**Circle**



**Square**



**Triangle**



**Rectangle**



# Trace the Shapes

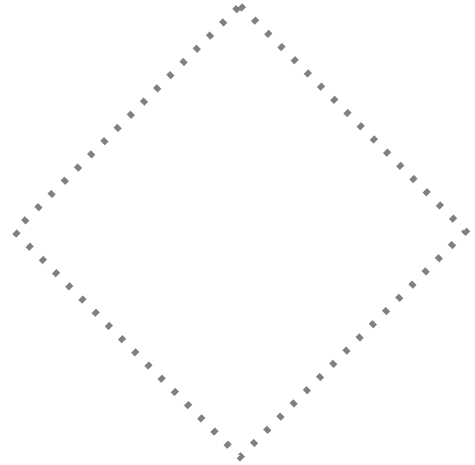
Follow the dotted lines

Name: \_\_\_\_\_ Date: \_\_\_\_\_

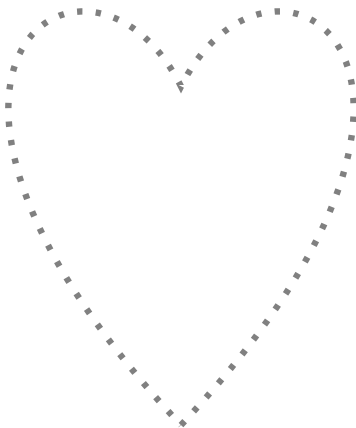
Oval



Diamond



Heart



Star

